


SPECIAL UPDATE
Photo by Asher Habinshuti / PIH

The University of Global Health Equity

The University of Global Health Equity (UGHE) was founded in 2014 under the visionary leadership of the late Partners In Health (PIH) Co-founder Dr. Paul Farmer. As an extension of PIH's mission, UGHE is transforming the way health care professionals are trained, how systems are strengthened, and how policies are shaped, ensuring that quality care is a right, not a privilege.

From the moment they begin their studies, students learn both at the Butaro campus and at the PIH-supported Butaro Level II Teaching Hospital. Here, in one of the most remote parts of Rwanda, they gain firsthand experience delivering care in the very communities they are preparing to serve. UGHE's students are training to become not only physicians, but also advocates and innovators who will strengthen health systems across Africa and beyond. The growing and diverse student body represents more than 30 countries, with 70% of students being women—a powerful sign of change in a field where women have historically been underrepresented.

Together, UGHE and PIH are building a model where education, care, and equity come together—proving that it is possible to train the next generation of health professionals to transform systems and serve communities most often left behind.



LEARN MORE about UGHE and its impact on the future of global health.

UGHE.org

»» **2014** UGHE is established with support from the Rwandan Government, Cummings Foundation, the Gates Foundation, and PIH as an institution dedicated to linking medical education to social justice.


Photo by Nadia Todres for PIH

»» **2017** The first Master of Science in Global Health Delivery class graduates, marking a major milestone for future health professionals who are deeply motivated to serve marginalized communities.


Photo by Zacharias Abubeker for PIH

»» **2024** UGHE is ranked 4th out of 129 universities in sub-Saharan Africa by Times Higher Education which evaluates the impact of universities in addressing some of the continent's most pressing challenges.


Photo courtesy of UGHE

VOICES of UGHE



“Through our patient-centered education approach, UGHE continues to prepare scholars for service with the right skills, knowledge, and ethical approach enabling them to reimagine global health and create lasting change for our communities.”

PROFESSOR PHILIP COTTON
Vice Chancellor of UGHE



“I give back by teaching students to understand why we give back... We study not for ourselves, but for the communities we come from.”

**DR. FLORENCE
AKIIKI BITALABEHO**
*UGHE Professor, Chair of the
Godley-St. Goar Department
of Community Health and
Social Medicine*



Photo by Asher Habinshuti / PIH

STUDENT PROFILE

Mahoro Hallelujah: Addressing Gender Inequities Through Education & Action

Motivated by an awareness of long-standing gender disparities, Hallelujah decided to join UGHE's Master of Science in Global Health Delivery, focusing on Gender, Sexual and Reproductive Health (GSRH). She wanted to learn how to address gender inequities more effectively, particularly those affecting adolescent girls in Rwanda.

“Through the GSRH program, I learned how deeply entrenched gender norms can limit access to resources and opportunities,” Hallelujah shared. “This knowledge has inspired me to create and lead initiatives that not only raise awareness but also provide practical solutions to dismantle these barriers.”

Her experiences at UGHE—made possible by your support—and her passion for gender equality have equipped her to bring significant improvements to health outcomes worldwide.

YOUR IMPACT

on the Master of
Science in Global Health
Delivery program

330
GRADUATES
since 2015

100
FUTURE GLOBAL
HEALTH LEADERS
from 14 countries

100%
OF STUDENTS
*receive full
scholarships*

CELEBRATING THE FUTURE LEADERS OF GLOBAL HEALTH

We are so excited to celebrate UGHE's Bachelor of Medicine, Bachelor of Surgery—Master of Science in Global Health Delivery class of 2026! Following the completion of their medical rotations, this inaugural dual degree class will graduate this January.