



Partners
In Health

ENGAGE

Building the **Right to Health** Movement

PIH Engage Educational Resources



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Intros!

Three pillars of PIH Engage:


1. Advocacy
2. Fundraising
3. Community Building and **Education**

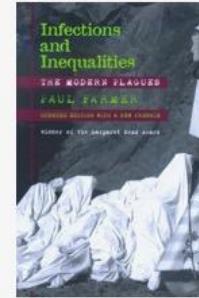
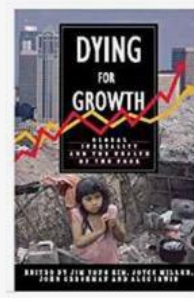
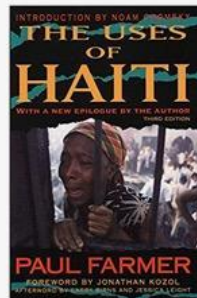
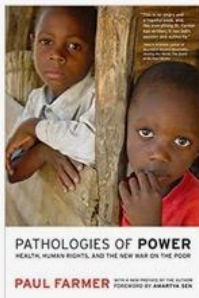
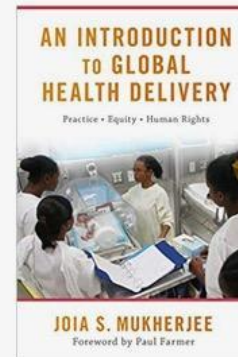
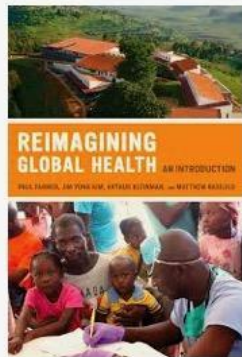
- ❖ Why do you think Education is embedded into PIH Engage?
- ❖ What lessons have empowered you within your education?
- ❖ What's the most impactful thing that you have learned that has shaped you as a global health advocate?



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Can you name some PIH Engage
Educational Resources?

- ❖ [PIH Engage Global Health Curriculum](#) & Global Health Activities Guide
- ❖ [Bending the Arc](#)
- ❖ [PIH Engage Crash Course](#)
- ❖ [PIH Engage Youtube Playlist](#)
- ❖ [PIH Vimeo](#)
- ❖ [Videos from HarvardX Global Health Course](#)
- ❖ Books! 
 - [Mountains Beyond Mountains](#) + [reading guide from UW](#)
- ❖ [PIH Engage Intro Video](#)





Learning Resources for PIH Engage Teams (member recommendations)



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	A	B	C	D
1	Recommend a resource here: https://forms.gle/Eva7RV3CbzzLvVrR7			
2	Title	Type	Free online?	Link
3	Core/Baseline Learnings			
4	Inequality and Health "Why are poor countries poor?" PIH Sierra Leone John Green (2019)	Video	Yes	https://www.youtube.com/watch?v=snj6W9c8Vlo&iist=PL7a883JudRH2SwkTP8mh-Lht
5	Global Inequality History "Enough of Aid, Let's Talk Reparations" Jason Hickel (2015)	Video	Yes	https://www.theguardian.com/global-development-professionals-network/2015/nov/27/e
6	Global Inequality Today Animated Video (2013)	Video	Yes	https://www.youtube.com/watch?v=uWSzxyMNPu
7	The Roots of Global Health Inequity PIH Engage Video (2019)	Video	Yes	https://www.youtube.com/channel/UCh5S1LxclfLYH6mQckZCzg
8	"The Roots of Global Health Inequity" Joia Mukherjee (2017)	Chapter	Yes	http://www.socmedglobal.org/uploads/8/6/3/1/8631191/mukherjee_chapter_1_.pdf
9	PIH History PIH Engage Video (2019)	Video	Yes	https://www.youtube.com/watch?v=1NF093oURQs&iist=PL7a883JudRH2SwkTP8mh-L
10	PIH Engage History and Theory of Change PIH Engage Video (2019)	Video	Yes	https://www.youtube.com/watch?v=vEu2eEzOHqg&iist=PL7a883JudRH2SwkTP8mh-L
11	Taking Stock of Foreign Aid <i>Reimagining Global Health</i> (2013)	Chapter	Yes	https://drive.google.com/open?id=1K4tZ9LufkFRh4P42YONnr8tKj1S2PpN
12	Organizing Trainings Resistance School	Videos	Yes	https://www.resistanceschool.com/courses/
13	Congress and Legislation See 6 linked Crash Course videos	Videos	Yes	http://bit.ly/pihecampaigns
14	Activism 101 Student Global AIDS Campaign	PDF	Yes	https://drive.google.com/open?id=1_er1mQsonp_HMLkJHeX7--QZTPBp7oK-
15	Racial Equity Tools			https://www.racialequitytools.org/home#
16	<i>See the Campaigns Document for more on specific advocacy topics!</i>			
17				
18	PIH-focused Materials			
19	Bending the Arc Documentary (2017) free for all teams to screen!	Film	Yes, request screening	https://forms.gle/of0DSzzKJpUFC5kq5
20	Mountains Beyond Mountains Tracy Kidder (2003)	Book	No: library/purchase	https://www.washington.edu/omad/ctcenter/projects-common-book/mountains-beyond-
21				



PIHE Member Recommendations

Who Lives Who Cares Who Dies

PIH Videos

Reading Lists

Talks by Joia Mu



Global Health Equity Curriculum

Mission and Values of PIH

- History and Values of PIH | PIH Change Narrative 1984-2010
- Structural Violence: Addressing the Root of Illness | "Health, Healing, and Social Justice"
- A Social Justice Approach to Global Health | "Health, Healing, and Social Justice"
- The Right to Health Movement | "A Movement for Global Health Equity"
- Leadership and Organization in the Movement for the Right to Health | "Leading Change: Leadership, Organization, and Social Movements"



"There will be no equity without solidarity. There will be no justice without a social movement."

Dr. Jona Mulherine MD, MPH
CHIEF MEDICAL OFFICER

The PIH Approach to Health Care Delivery: PIH Engage's Role to Echo, Amplify, & Advocate

- From Theory to Practice: Four Social Theories for Global Health | "The Art of Medicine: four social theories for global health"
- Health Care Delivery: Staff, Stuff, Systems | "Redefining global health-care delivery"
- Horizontal vs. Vertical: Challenges in Approaches to Global Health | "Mass campaigns versus general health service: what have we learnt in 40 years about vertical versus horizontal approaches?"
- Scaling Up in Global Health: Bridging the "Know-Do" Gap | "Chronic Infectious Disease and the Future of Health Care Delivery"
- Ethical Global Health Research | "Building Research Capacity in Africa: Equity and Global Health Collaborations"

Case Studies: Contextualizing with History

- MDR-TB: Redefining Health Care Delivery | "Optimism and Pessimism in Tuberculosis Control: Lessons from Rural Haiti"
- The AIDS Epidemic Launches Global Health | "Re-defining the Possible: The Global Aids Movement"
- Activists and the Success of PEPFAR | "Re-defining the Possible: The Global Aids Response"
- Structural Violence in High-Income Countries | "Life at the Top in America Isn't Just Better, It's Longer"
- Global Health Financing: The Need for Advocacy | "Bretton Woods to Bamako"



Some discussion questions from the GHC:

- How do the three pillars of PIH Engage (advocacy, education, and fundraising) help expand PIH's goals of access to health care for the poor?
- Where have you seen or heard about structural violence? How does thinking of poverty as a result of structural violence affect your personal motivations for engaging in this work?
- When you hear the term social movement, what do you think? How is a social movement different from a fashion, style, fad or interest group? What are some of the key social movements that have defined our country?
- How can advocacy be leveraged to build a social movement and to ultimately achieve the goals you are fighting for? (Think: organization, coordination, informed activists, etc.)



Global Health Curriculum

- When would it make sense for a team to incorporate a lesson plan or discussion guide?
- What could be some potential obstacles in incorporating the GHC?

You can find the [GHC here](#)

- PIH Engage Resources → Community Building and Education → Global Health Curriculum



Crash Course

Welcome to PIH Engage!

Introduction to Partners In Health Engage: Crash Course 2020-21

The goal of the PIH Engage Leadership Crash Course is to onboard Team Coordinators and Leads by developing your leadership abilities in the context of PIHE. You will learn about the history, structure, resources, and pillars of PIH and PIH Engage, as well as important context about global health inequities. The crash course will help introduce motivational, educational, and strategic skills to prepare you to become a leader with Engage.

It includes six self-paced learning modules—you can "submit" to save and come back to "edit your responses" at any time to finish. It is intended to be completed over the course of one week, committing ~30 min/day to each module. However, please complete at your pace. The links following each question are meant to assist you in your answer—please take a look at them!

You are not being evaluated or judged, as the Crash Course is purely to help your understanding of PIH Engage and global health. Your responses will only be used to collect metrics, feedback, questions, and comments. There is no 'right' answer - just be honest and thoughtful :)

At the end of each module there are links to "further learning" resources. If you haven't had previous exposure to the history of global health, foreign aid, or PIH's work, we strongly recommend reading/watching some of these resources! Full online courses from the University of Washington and Harvard University (taught by PIH leaders) are free for anyone to take. For these and a compilation of helpful resources, see: <http://bit.ly/engagelearning>

Credit: built by PIH engagers, for PIH engagers.
May 2020.

Six self-paced learning modules

- Completed over the course of one week (approx. 30 min/day for each module)



Learning Objectives + Educational Team Targets

1. Members understand and are able to explain the core values & concepts of PIH
 2. Members are able to identify the impact of racism and colonialism on marginalized communities and understand the need to change systems, structures, policies, practices, and attitudes so that power is redistributed and shared equitably.
 3. Members comprehend and are able to explain the framework, context, and reasoning behind our fundraising and advocacy campaigns.
- 10 or more members from each team complete the Crash Course
 - 10 or more members attend 1+ network webinars
 - Each team uses 3 + lessons from PIH Engage educational resources
 - Host 1 public educational event (BTA screening, webinar, roundtable discussion, etc.)

Brainstorm in Breakout Groups

Take 10 minutes to discuss the following:

- Within your role, how might you incorporate these resources creatively & **virtually** next semester?
- How can we design team activities around global health education?



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Discuss as a large group